2002-03 District Status Report
Parkers Chapel School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Parkers Chapel High School is offering eight programs of study in seven occupational areas:

Automotive Service Technology	Approved Off Campus	SouthArk Career Center
Business Administration	Approved	
Cosmetology	Approved Off Campus	SouthArk Career Center
Family & Consumer Sciences Education	Approved	
Information Management	Approved	
Machine Tool Technology	Approved Off Campus	SouthArk Career Center
Medical Professions Education	Approved Off Campus	SouthArk Career Center
Welding	Approved Off Campus	SouthArk Career Center

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	35
Concentrators scoring above the 50th percentile on SAT 9	21
Percent of Concentrators above the 50th percentile	60%
State average	43%

District Rating: Significantly Above State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Business/Marketing	**121**	**87%**	**69%**
Business Communications	13	80%	67%
International Business	12	66%	53%

Word Processing I	48	87%	64%
Word Processing II	48	93%	73%
Family and Consumer Sciences	**32**	**86%**	**68%**
Family & Consumer Sciences	18	82%	69%
Family Dynamics	1	92%	67%
Managing Resources	13	90%	73%
Technical and Professional	**8**	**50%**	**57%**
Cosmetology I	4	58%	62%
Engine Performance	2	42%	42%
Suspension and Steering	2	44%	52%
Workplace Readiness	**30**	**95%**	**57%**
Workplace Readiness	30	95%	57%

Number of students tested	191
District average score	86%
State average	68%

District Rating: Significantly Above State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	35%
State average	28%

District Rating: Meets or Exceeds State Average

Number of seniors enrolled in vocational education compared to number of completers	49%
State average	36%

District Rating: Significantly Above State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	18
Automotive Service Technology	3
Business Administration/Management	3
Business Administration/Office Administration	2
Computer Systems Technology	3
Cosmetology	2
Family & Consumer Sciences Education	5

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	38
Concentrators Graduated	35
Percent Graduated	92%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	4
Completers surveyed for follow-up	4
Completers in postsecondary education/workforce/military	3
Percentage of positive placement	75%
State Average	94%

District Rating: Below State Average

END OF REPORT